

Remote Learning Plan Code of Conduct

Behavior Tiers	Types of Behaviors	Solutions
<p style="text-align: center;">Tier 1 Behaviors</p>	<p>Student says an inappropriate word.</p>	<p>Teacher documents the behavior.</p> <p>Teacher reminds the student to use appropriate language.</p> <p>Teacher reaches out to the parent on Remind or over the phone.</p> <p>Teacher mutes the student if needed.</p> <p>Restorative Justice Practice</p>
	<p>Student says something disrespectful to the teacher.</p>	<p>Teacher documents the behavior.</p> <p>Teacher reminds the student to use positive/kind words.</p> <p>Teacher reaches out to the parent on Remind.</p> <p>Teacher mutes the student if needed.</p> <p>Restorative Justice Practice</p>
	<p>Student says something disrespectful to another student.</p>	<p>Teacher documents the behavior.</p> <p>Teacher reminds the student to use positive/kind words.</p>

		<p>Teacher reaches out to the parent on Remind or over the phone.</p> <p>Teacher mutes the student if needed.</p> <p>Restorative Justice Practice</p>
	<p>Accessing other apps/videos during whole group or small group lessons instead of attending to the lesson.</p>	<p>Teacher documents the behavior.</p> <p>Teacher reminds the student to close tabs and focus on the lesson.</p> <p>Teacher reaches out to the parent on Remind or over the phone.</p> <p>Teacher exits students' tabs through Hapara if needed.</p> <p>Restorative Justice Practice</p>
	<p>Students exhibit other behaviors that are distracting to the lesson, other students, or to the student themselves (ex. Playing Xbox, showing one's toys, etc.)</p>	<p>Teacher reminds the student to put away all distracting materials and attend to the lesson.</p> <p>Teacher informs parent of behavior through Remind or over the phone.</p>
	<p>Student intentionally leaves or logs off of a lesson without permission</p>	<p>Teacher documents the behavior</p> <p>Teacher reaches out to parent on remind or sends a message on chat/hapara asking them to return (if able)</p> <p>Teacher reminds the student that they must</p>

		<p>stay in the lesson until the teacher tells them to log off.</p> <p>Teacher marks student as absent if they leave before the required amount of live minutes is met.</p>
	<p>Students participate in classroom bombing (students interrupting classes that they are not a part of) or in facilitating classroom bombing (no other behaviors).</p>	<p>Teacher documents the behavior with the student's name if known.</p> <p>Teacher asks the student to leave the chat.</p> <p>Teacher removes the student from the chat if necessary.</p> <p>Teacher informs the child's homeroom teacher of the classroom bombing.</p> <p>The student's homeroom teacher reaches out to the parent on Remind.</p> <p>Restorative Justice Practice</p>
Tier 2 Behaviors	<p>Students continue to repeat a tier 1 behavior after reminders/solutions have been tried by the teacher.</p>	<p>Teacher documents the behaviors.</p> <p>Teacher holds a parent/teacher conference. (mandatory)</p> <p>Restorative Justice Practice</p>
	<p>Plagiarism (another student's work or copied from another source such as the internet).</p>	<p>Teacher documents the behavior.</p> <p>Teacher reaches out to the parent on Remind or over the phone.</p>

		<p>Teacher returns copied work and asks for a redo or another assignment completion on the first instance of plagiarism.</p> <p>Parent/teacher conference is held if plagiarism persists.</p> <p><i>Note:</i> If it appears the parent or older sibling is overly helping rather than plagiarism, the teacher should inform the parent that the child needs to do the work themselves and ask for a redo of the assignment.</p>
	<p>Students display inappropriate language/music/sexual content/images on screen or in background.</p>	<p>Teacher documents the behavior and collects evidence/proof of offense.</p> <p>Teacher asks the student to remove the offensive images/noise.</p> <p>Teacher removes the student from the chat if the student does not comply.</p> <p>Teacher holds a parent/teacher conference (mandatory)</p> <p>Teacher fills out CARE referral if relevant</p>
	<p>Students participate in classroom bombing or facilitating classroom bombing (with explicit behaviors).</p>	<p>Teacher documents the behavior with the student's name if known.</p> <p>Teacher removes the student from the chat.</p>

		<p>Teacher informs the child's homeroom teacher of the incident.</p> <p>The homeroom teacher holds a parent/teacher conference (mandatory)</p> <p>Restorative Justice Practice</p>
	<p>Cyberbullying (first incident).</p>	<p>Teacher documents the behavior.</p> <p>Teacher fills out CARE referral (mandatory)</p> <p>Teacher reminds the student of the expectations in the moment and schedules a chat to speak with the student privately (such as at the end of the live lesson).</p> <p>Teacher meets with the student privately about the incident.</p> <p>Teacher holds a parent/teacher conference.</p> <p>Teacher facilitates peer mediation/restorative justice sessions if needed.</p>
	<p>Off Task Behaviors (student not focused on their work, playing on phone, etc.)</p>	<p>Teacher documents the behavior.</p> <p>Teacher reaches out to the parent on Remind or over the phone.</p> <p>Restorative Justice Practice</p>

<p>Tier 3 Behaviors</p>	<p>Students repeat a tier 2 behavior after solutions have been tried by the teacher.</p>	<p>Teacher documents the behaviors.</p> <p>Teacher and administration hold a parent/teacher conference. - Note, parent/teacher conference must have already occurred</p> <p>Teacher fills out CARE Referral</p>
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Teachers are encouraged to refer back to the Student Code of Conduct in the Parent/Scholar Handbook for additional guidance on specific behaviors not outlined here.

Primary Tech Agreement: <https://docs.google.com/document/d/1X16TdXoePwkXYgoJdSZryzlD1hYqm--Aw43JzM9Wts/edit>

Intermediate/Middle Tech Agreement: https://docs.google.com/forms/d/19mP95wAOYcS3xXKjYhvPZz6MWYXT0xGiNiUb_c8SReM/edit
[Care Referral](#)