

5/4-5/8 1st Grade Online Learning Work

All work in the yellow column should be completed daily. If you have any questions about any of the work, please contact the teacher for that subject. Thank you!

Subject	Daily Work
<p>ELA</p>	<p>Monday: Writing - theme poetry (CCSS.ELA-LITERACY.RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1. CCSS.ELA-LITERACY.W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.)</p> <p>Tuesday: Phonics - Syllables (to help with chunking) (CCSS.ELA-LITERACY.RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).)</p> <p>Wednesday: Reading - rhyming words (CCSS.ELA-LITERACY.RF.1.3.C Know final -e and common vowel team conventions for representing long vowel sounds.)</p> <p>Thursday: Writing - rhyming words (CCSS.ELA-LITERACY.RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1. CCSS.ELA-LITERACY.W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.)</p> <p>Friday: Phonics - ed = t/d/id (CCSS.ELA-LITERACY.RF.1.3.F Read words with inflectional endings.)</p>
<p>Math</p>	<p>Monday: Ordering objects by length. CCSS.MATH.CONTENT.1.MD.A.1 Order three objects by length; compare the lengths of two objects indirectly by using a third object</p> <p>Tuesday: Ordering objects by length. CCSS.MATH.CONTENT.1.MD.A.1 Order three objects by length; compare the lengths of two objects indirectly by using a third object</p> <p>Wednesday: Ordering objects by length. CCSS.MATH.CONTENT.1.MD.A.1 Order three objects by length; compare the lengths of two objects indirectly by using a third object</p> <p>Thursday: Measure objects with cubes. CCSS.MATH.CONTENT.1.MD.A.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.</p>

	<p>Friday: Measuring objects with a ruler. CCSS.MATH.CONTENT.1.MD.A.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.</p>
<p>STEAM</p>	<p>Monday: Begin scientific method unit. Students will be introduced to unit vocabulary . Students will read and answer questions. Lesson 1</p> <p>Tuesday: Ask a Question-Step one in scientific method. Students will read a story and understand the importance of the step. Lesson 2</p> <p>Wednesday: Form a hypothesis- Step two in the scientific method. Students will explain the importance of forming a hypothesis. Lesson 3</p> <p>Thursday:Experiment-Step three in the scientific method. Students will read about experiments and answer questions. Lesson 4</p> <p>Friday: Observe and record- Step four in the scientific method. Students will read about and complete activities about observations and different types of ways to record data. Lesson 5</p>
<p>Creative Movement</p>	<p>All activities and assignments are posted on Google Classroom. Class Code: xcgvy34 All activities and assignments are due weekly, on Friday at 3:00 PM.</p> <ul style="list-style-type: none"> - Illness Understanding and Prevention Assignment - Physical Education Knowledge Activity <ul style="list-style-type: none"> - 20.A.1a - 22.A.1a - 22.A.1b - 22.B.1a - 22.D.1a - 23.D.1a - 24.C.1a
<p>Music</p>	<p>Song of the Day: read and sing along with lyric videos. https://www.youtube.com/channel/UCDem6nGQehCYr1lpvNyS4ow? Google Hangout Every Day from 10am-11am. Drop in, say hello, request a song. meet.google.com/iwg-hczv-ocz (Standards: MU:Pr6.1.K.a, MU:Pr6.1.K.b, MU:Pr4.1.K.b)</p>

ELL Lesson & Accommodations

WIDA ELD Standard 2 - The Language of Language Arts

English Language Learners *communicate* information, ideas, and concepts necessary for academic success in the content area of Language Arts in:

- Reading
- Writing
- Speaking
- Listening

Language Objective: Read and write words by breaking words apart and crashing them back together using their knowledge of word families, digraphs, blends and vowel teams.

Weekly ESL Lesson: Watch “hunk & chunk” video, video lesson on “aw, au” daily assignments on sorting, reading & matching, writing sentences for words with “aw, au.”

Small Groups: One on one guided reading with students throughout the week through google hangout.