

4/27-5/1 1st Grade Online Learning Work

All work in the **yellow column** should be completed daily. If you have any questions about any of the work, please contact the teacher for that subject. Thank you!

Subject	Daily Work
ELA	<p>Monday: Writing: Sensory poems (sensory color poem) (CCSS.ELA-LITERACY.RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1. CCSS.ELA-LITERACY.W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.)</p> <p>Tuesday: Phonics: Vowel teams (CCSS.ELA-LITERACY.RF.1.3.C Know final -e and common vowel team conventions for representing long vowel sounds.)</p> <p>Wednesday: Writing: Sensory poems (sensory season poem) (CCSS.ELA-LITERACY.RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1. CCSS.ELA-LITERACY.W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.)</p> <p>Thursday: Reading: Poetry - What is a theme? (CCSS.ELA-LITERACY.RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.)</p> <p>Friday: Phonics: Vowel teams (CCSS.ELA-LITERACY.RF.1.3.C Know final -e and common vowel team conventions for representing long vowel sounds.)</p>
Math	<p>Monday: Open and closed shapes.</p> <p>Tuesday: Dividing shapes into halves. CCSS.MATH.CONTENT.1.G.A.3 Partition circles and rectangles into two and four equal shares, describe the shares using the words <i>halves</i>, <i>fourths</i>, and <i>quarters</i>, and use the phrases <i>half of</i>, <i>fourth of</i>, and <i>quarter of</i>. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.</p> <p>Wednesday: Dividing shapes into fourths. CCSS.MATH.CONTENT.1.G.A.3</p>

	<p>Partition circles and rectangles into two and four equal shares, describe the shares using the words <i>halves</i>, <i>fourths</i>, and <i>quarters</i>, and use the phrases <i>half of</i>, <i>fourth of</i>, and <i>quarter of</i>. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.</p> <p>Thursday: Creating shapes and designs with other shapes. CCSS.MATH.CONTENT.1.G.A.2 Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape.1</p> <p>Friday: Creating shapes and designs with other shapes. CCSS.MATH.CONTENT.1.G.A.2 Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape.1</p>
<p>STEAM</p>	<p>Monday: Plant Adaptations Lesson 1-Students will explain how plants adapt to any given environment. Students will explain how different parts of the plants serve a purpose to that environment.</p> <p>Tuesday: Plant Adaptation Lesson 2 Students will explain how certain plants only need a little water and some need a large amount.</p> <p>Wednesday: Plant Offspring - Students will explain how plant seeds spread and look like their parent.</p> <p>Thursday: Plant Unit Review - Plant needs, parts of a plant, life cycle of a plant, , plant offspring, and plant adaptations. Students will review the material taught throughout the unit and complete a writing activity.</p> <p>Friday: Unit assessment over plant unit. Plant needs, parts of a plant, life cycle of a plant, plant offspring, and plant adaptations. Students will complete the plant unit assessment.</p>
<p>Creative Movement</p>	<p>- Healthy Goal Check-in 20.C.2a Set a personal health-related fitness goal.</p> <p>- Anatomy Activity 23.A.1a Identify basic parts of body systems and their functions (e.g., heart, lungs, eyes).</p>
<p>Music</p>	<p>Song of the Day: read and sing along with lyric videos. https://www.youtube.com/channel/UCDem6nGQehCYr1IpvNyS4ow?</p>

	Google Hangout Every Day from 10am-11am. Drop in, say hello, request a song. meet.google.com/iwg-hczv-ocz (Standards: MU:Pr6.1.K.a, MU:Pr6.1.K.b, MU:Pr4.1.K.b)
ELL Lesson & Accommodations	<p>WIDA ELD Standard 2 - The Language of Language Arts English Language Learners <i>communicate</i> information, ideas, and concepts necessary for academic success in the content area of Language Arts in:</p> <ul style="list-style-type: none">• Reading• Writing• Speaking• Listening <p>Language Objective: <u>Read</u> and <u>write</u> words by breaking words apart and crashing them back together using their knowledge of word families, digraphs, blends and vowel teams.</p> <p>Weekly ESL Lesson: Watch “hunk & chunk” video, video lesson on “oi, oy” daily assignments on sorting, reading & matching, writing sentences for words with “oi, oy.”</p> <p>Small Groups: One on one guided reading with students throughout the week.</p>