

4/13-4/17 2nd Grade Online Learning Work

All work in the yellow column should be completed daily. All work in the green column is due by Friday. All work in the purple column is due when we return to school. If you have any questions about any of the work, please contact the teacher for that subject. Thank you!

Subject	Daily Work	Weekly Work (due Friday)	Projects (due when we return to school)	Standards Covered
ELA	Study Island RAZ Kids Assignments Spelling Classroom Guided Reading sessions Daily class video chats	Watch video lesson posted in google classroom and complete: <ul style="list-style-type: none"> ● Haiku poetry ● Poetry comprehension ● Character feelings in poetry 	Writing Prompts assigned 3/16 3 reading response entries per week	RL.2.3 RL.2.1 RL.2.4 L.2.3
DL	<ul style="list-style-type: none"> - Highlighting, underlining, circling of keywords/details on assignments - Extended time on assignments as needed - Google hangout conference as needed 	<ul style="list-style-type: none"> - Weekly google hangout conferencing to support with IEP work and/or classwork (including guided reading) - All assignments and work read aloud through google hangout conferencing - Weekly IEP (reading comprehension) assignments as needed - Weekly video lessons along with IEP (reading comprehension) assignments as needed 	<ul style="list-style-type: none"> - Weekly google hangout conferencing to support with IEP work and/or classwork 	RL.2.3 RL.2.1 RL.2.4 L.2.3

Math	30 minutes of DreamBox Daily Video Chats	Watch video lesson posted in google classroom and complete attached activities: <ul style="list-style-type: none"> • 3 Digit Addition with Number Lines • 3 Digit Addition Word Problems • Intro to 3 Digit Subtraction 	Math Packet assigned 3/16 Unit 6 Math Expressions	2.NBT.1a 2.NBT.1b 2.NBT.2 2.NBT.3 2.MD.8 2.NBT.7 2.NBT.8 2.NBT.9
DL	<ul style="list-style-type: none"> - Highlighting, underlining, circling of keywords/details on assignments - Extended time on assignments as needed - Google hangout conference as needed 	<ul style="list-style-type: none"> - Weekly google hangout conferencing to support with IEP work and/or classwork - All assignments and work read aloud through google hangout conferencing - Weekly IEP (math) assignments as needed - Weekly video lessons along with IEP (math) assignments as needed 	<ul style="list-style-type: none"> - Weekly google hangout conferencing to support with IEP work and/or classwork 	
STEAM/Social Studies	Daily video lessons on google classroom	Stem quizzes/activities(based on videos) due by Friday morning	Civil Rights Project assigned 3/16	2-ESS1-1
Creative Movement (Gym with Ms. Warner)		<ul style="list-style-type: none"> - Self Care Reflection - At-Home Obstacle Course 		24.B.1a Recognize how choices can affect health (e.g., not brushing/tooth decay, smoking/risk of cancer and heart disease). 22.A.1b Identify methods of health promotion and illness prevention

				(e.g., obtaining immunizations, hand washing, brushing, and flossing teeth, eating practices, sleep, cleanliness). 20.B.1a Describe immediate effects of physical activity on the body (e.g., faster heartbeat, increased rate of breathing).
Music	Review all Daily Song/Lyric Videos from the past few weeks: https://www.youtube.com/channel/UCDem6nGQehCYr1lpvNyS4ow?	Google Hangout with Mr. C Every Day from 10am-11am: meet.google.com/iwg-hczv-ocz	Bandlab Projects: edu.bandlab	MU:Pr6.1.2.a MU:Pr6.1.2.b MU:Pr4.1.2.b MU:Cr3.1.2.a

ELL	<ul style="list-style-type: none"> • Read aloud (Bilingual videos) → Posted on google classroom • Translations on worksheets that will be worked on google hangouts if needed • ELL Daily Journal → On google drive with writing prompts 	<ul style="list-style-type: none"> • ELL Daily Journal turned in → Monday begins a new one • Google hangouts check-ins to see how students are doing and if they are comprehending what they have learned this week 	<ul style="list-style-type: none"> • Daily google hangout office hours from 10:00 am to 11:00 am • Google hangout office hours on Friday 9:00 am- 11:00 am 	WIDA ELD Standard 2 - The Language of Language Arts English Language Learners <i>communicate</i> information, ideas, and concepts necessary for academic success in the content area of Language Arts in: <ul style="list-style-type: none"> • Reading • Writing • Speaking • Listening
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3/30-4/3 Trabajo de Aprendizaje en Línea Para Segundo Grado

Todo el trabajo en la columna amarilla debe completarse diariamente. Todo el trabajo en la columna verde debe ser completado para el viernes. Todo el trabajo en la columna púrpura se debe entregar cuando regresemos a la escuela. Si tiene alguna pregunta sobre alguno de los trabajos, comuníquese con la maestra de esa materia. ¡Gracias!

Clases	Trabajo diario	Trabajo semanal (entregar los viernes)	Proyecto (entregar al regreso a escuela)
Lectura	<ul style="list-style-type: none"> ● Isla del estudio ● RAZ Kids Assignments ● Aula de ortografía 	<ul style="list-style-type: none"> ● Ve a la lección en video publicada en el aula de Google y complete: ● Revisión de los sentimientos del personaje. ● Identificando los sentimientos del personaje ● Introducción a la poesía. 	<ul style="list-style-type: none"> ● Instrucciones de escritura asignadas 3/16 ● 3 entradas de respuesta de lectura por semana
Matemáticas	<ul style="list-style-type: none"> ● 30 minutos de DreamBox ● Ve a la lección en video publicada en el aula de Google: ● Comparación de valor posicional de 3 dígitos ● Representación de números (nombre, base diez, expresión, dinero, forma expandida) ● Introducción de adición de 3 dígitos 	<ul style="list-style-type: none"> ● “Number Talk” ● Introducción de 3 dígitos Actividad adicional ● Conteo rápido de saltos de prueba por 5, 10, 100 ● Haz tu propio proyecto de canción matemática 	Examen de verificación de matemáticas (basado en lecciones en video) que se publicará el viernes por la mañana
STEAM/ Estudio Sociales	<p>Mira lecciones en video en el aula de google</p> <p>¿Qué es un terremoto?</p> <p>¿Cómo ocurren los terremotos?</p> <p>¿Qué causa los terremotos?</p>	Pruebas de tallo (basadas en videos) que se recibirán hasta el viernes	Proyecto de derechos civiles asignado 3/16
DL & ELL	<p>DL</p> <ul style="list-style-type: none"> ● Destacando, subrayando, circulando palabras clave / detalles en las tareas ● Tiempo extendido en tareas 	<p>DL</p> <ul style="list-style-type: none"> ● Conferencia semanal de Hangouts de Google para apoyar el trabajo del IEP y / o el trabajo en clase ● Todas las tareas y el trabajo se leen 	<p>DL</p> <ul style="list-style-type: none"> ● Weekly google hangout conferencing to support with IEP work and/or classwork

	<p>según sea necesario</p> <ul style="list-style-type: none"> ● Conferencia de Google Hangout según sea necesario <p><u>ELL</u></p> <ul style="list-style-type: none"> ● Read aloud (Bilingual videos) → Posted on google classroom ● Translations on worksheets that will be worked on google hangouts if needed ● ELL Daily Journal → On google drive with writing prompts 	<p>en voz alta a través de las conferencias de Google Hangout</p> <ul style="list-style-type: none"> ● Asignaciones semanales de IEP (matemáticas) según sea necesario ● Lecciones de video semanales junto con tareas de IEP (matemáticas / comprensión de lectura) según sea necesario <p><u>ELL</u></p> <ul style="list-style-type: none"> ● ELL Daily Journal turned in → Monday begins a new one ● Google hangouts check-ins to see how students are doing and if they are comprehending what they have learned this week 	<p><u>ELL</u></p> <ul style="list-style-type: none"> ● Horario de atención diario de Google Hangout de 10:00 a.m. a 11:00 a.m. ● Horario de atención de Google Hangout los viernes de 9:00 a.m. a 11:00 a.m.
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