

4/20-4/24 1st Grade Online Learning Work

All work in the **yellow column** should be completed daily. If you have any questions about any of the work, please contact the teacher for that subject. Thank you!

Subject	Daily Work
ELA	<p>Monday: Reading: Introduction to poetry - what is a poem? (CCSS.ELA-LITERACY.RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.)</p> <p>Tuesday: Writing journal: What games are you playing? (CCSS.ELA-LITERACY.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.)</p> <p>Wednesday: Phonics: Vowel teams (CCSS.ELA-LITERACY.RF.1.3.C Know final -e and common vowel team conventions for representing long vowel sounds.)</p> <p>Thursday: Reading: Poetry - What are sensory details? (CCSS.ELA-LITERACY.RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.)</p> <p>Friday: Writing journal: What are you doing to make sure the virus doesn't spread? (CCSS.ELA-LITERACY.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.)</p>
Math	<p>Monday: Learning how to use AM or PM when telling time. CCSS.MATH.CONTENT.1.MD.B.3 Tell and write time in hours and half-hours using analog and digital clocks.</p> <p>Tuesday: Learning about shapes and their attributes. CCSS.MATH.CONTENT.1.G.A.1 Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.</p> <p>Wednesday: Learning about shapes and their attributes. CCSS.MATH.CONTENT.1.G.A.1 Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.</p> <p>Thursday: Sorting shapes based on their attributes. CCSS.MATH.CONTENT.1.G.A.1 Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.</p> <p>Friday: Sorting shapes based on their attributes.. CCSS.MATH.CONTENT.1.G.A.1 Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes</p>

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STEAM	<p>Monday: 1-LS3-1 Students will explain and identify the multiple stages of the lifecycle of a plant. Lesson 1 Student will show their learning through activity completion.</p> <p>Tuesday: 1-LS3-1 Students will explain and identify the multiple stages of the lifecycle of a plant. Lesson 2 Student will show their learning through activity completion.</p> <p>Wednesday: 1-LS3-1 Earth day Activity. Students will complete a short comprehension selection with three vocabulary and two comprehension questions for students to answer after reading the selection. There is also a poster for students to complete to show how they can help reduce, reuse, and recycle.</p> <p>Thursday: 1-LS3-1 Students will compare and contrast between the following; How are plants parents and offspring alike? How are plants parents and offspring different? Student will show their learning through activity completion.</p> <p>Friday: 1-LS3-1 Students will explain how plant parents engage in behavior to help their offspring survive. Student will show their learning through activity completion.</p>
Creative Movement	<p>- Self Care Reflection (by Friday) (24.B.1a Recognize how choices can affect health (e.g., not brushing/tooth decay, smoking/risk of cancer and heart disease).) (22.A.1b Identify methods of health promotion and illness prevention (e.g., obtaining immunizations, hand washing, brushing, and flossing teeth, eating practices, sleep, cleanliness).)</p> <p>- At-Home Obstacle Course (by Friday) (20.B.1a Describe immediate effects of physical activity on the body (e.g., faster heartbeat, increased rate of breathing).)</p>
Music	<p>Visit Mr. C on Google Hangouts every day from 10am-11am: meet.google.com/iwg-hczv-ocz</p> <p>Review songs from the past few weeks: https://www.youtube.com/channel/UCDem6nGQehCYr1lpvNyS4ow?</p>
ELL Lesson & Accommodations	<p>WIDA ELD Standard 2 - The Language of Language Arts English Language Learners <i>communicate</i> information, ideas, and concepts necessary for academic success in the content area of Language Arts in:</p> <ul style="list-style-type: none"> • Reading • Writing • Speaking • Listening <p>Language Objective: <u>Read</u> and <u>write</u> words by breaking words apart and crashing them back together using their knowledge of word families, digraphs, blends and vowel teams.</p> <p>Weekly ESL Lesson: Watch "hunk & chunk" video, video lesson on "oa ow," daily assignments on sorting, reading & matching, writing sentences for words with ee, ea.</p>